

授業科目	アカデミック英語A1 (ディスカッション)	2～4 学年・前期・1 単位 (30 時間)	
		全学科	選択

科目担当責任者	山口和彦（教育研究棟 IC707 号） e-mail：yamak@sapmed.ac.jp		非常勤講師 連絡担当教員	
担 当 教 員	グレゴリー・ウィーラー			
概 要	There are four main goals for this discussion course: 1. Foster greater student interest in topics that affect us, especially medical issues 2. Improve skills necessary to discuss various feelings on issues 3. Develop organizational skills necessary to prepare for and lead a discussion 4. Confidence in speaking in English			
到 達 目 標	In this course, we will mostly hold discussions in (usually) small groups about topics (current events) felt to be important. As much as possible, medical and health issues will be discussed. The instructor will lead most of the early discussions, though he hopes the students can choose the topics. Additionally, the instructor will provide tips that may be helpful toward better, smoother discussions. All students will lead a discussion at some point in the class. Depending on the class size, students may lead the discussions more than once. Of note, a discussion is not a lecture: often, the leader speaks very little during the discussion.			
関 連 科 目	アカデミック英語B、保健医療英語			
評 価	評価対象	評価割合(%)	備考 "Leadership" refers to the times when a student chooses and leads the discussions in class. "Homework" is the manner in which students prepare for each class.	
	Class work	40%		
	Homework	20%		
	Leadership	40%		
教 科 書	指定なし			
参 考 書	指定なし			
履修上の留意点	It is important that students understand that a discussion is more than “Yes” or “No” questions; it is also important to consider feelings and solutions to a problem. They will need to focus on what can be done to solve a problem. ・ IC カードリーダーでの出欠確認は英語関連科目では用いていません。 All material will be provided by the instructor. Students will need to bring a pen/pencil and A4 paper to class.			

実施回	内 容	事前・事後課題	形態	担当教員
1	Introductions and expectations	<p>Before class: Look at syllabus</p> <p>After class: Review handout received in class concerning expectations.</p>	講義・演習	ウィーラー
2	Discussing the three departments in Health-Sciences (Of note, all topics of discussion listed are subject to change, depending on the wishes of the students.)	<p>Before class: Review introduction/expectations handout.</p> <p>After class: Review topic discussed. Consider follow-up questions for next class.</p>	演習	"
3	Medical ethics	<p>Before class: Review handouts about discussion tips.</p> <p>After class: Review topic</p>	"	"

		discussed. Consider follow-up questions for next class.		
4	Importance of English in the Japanese medical profession	"	"	"
5	Discussing a patient's diagnosis/treatment	"	"	"
6	Working with "difficult" patients	"	"	"
7	Designing a rehabilitation program	"	"	"
8	Discussing how Sapporo rates concerning ease of mobility for the physically disabled	"	"	"
9	Presenting bad news	"	"	"
10	Suggesting life-style changes for patients	"	"	"
11	Discussion(s) chosen and led by students	"	"	"
12	Discussion(s) chosen and led by students	"	"	"
13	Discussion(s) chosen and led by students	"	"	"
14	Discussion(s) chosen and led by students	"	"	"
15	Discussion(s) chosen and led by students	"	"	"