

授業科目	英会話C	1 学年・前期・1 単位 (30 時間)	
		全学科	必修

科目担当責任者	(バーガーソン・カール) (-) e-mail : karl.bergerson@gmail.com		非常勤講師 連絡担当教員	グレゴリー・ウィーラー (教育研究棟 IC706 号) e-mail : wheeler@sapmed.ac.jp
担 当 教 員				
概 要	This course will familiarize students with the most useful and popular words and expressions in conversational English. Stress will be put on conversation, listening skills and pronunciation. 90% of class time will be spent discussing the class handout (topic) with their partner(s). As their instructor I will be monitoring each group and making any corrections needed. The objective of each class will be to have a conversation with one another on the topic with reasonable fluency. This will take a lot of repetition. It also should be fun. Topics covered may vary based on students’ levels and or interests. Handouts for the next weeks’ classes will either be physically presented at the end of each class or emailed once the students’ email addresses are confirmed.			
到 達 目 標	1. To improve students’ ability to communicate in English in everyday situations. 2. To increase students’ understanding and use of vocabulary. 3. To increase students’ confidence in both listening to and speaking English. 4. To present fun ways for students to improve their English outside of class.			
関 連 科 目	実践英語、ロシア語、中国語			
評 価	評価対象	評価割合(%)	備考 Students will be evaluated as follows: 評価方法 1 Classroom participation, note-taking and attitude (40%) 評価方法 2 midterm presentation (30%) 評価方法 3 final presentation (30%) .	
	Class participation	40%		
	Midterm presentation	30%		
	Final presentation	30%		
教 科 書	指定なし			
参 考 書	指定なし			
履修上の留意点	Always come to class with all notes, previously handed out materials, a dictionary and a good attitude. All course material necessary will be provided by the instructor. ※非常勤講師のため普段は学内にいません。用事がある場合は講義の前後に申し出てください。 ・ IC カードリーダーでの出欠確認は英語関連科目では用いていません。			

実施回	内 容	事前・事後課題	形態	担当教員
1	(handout #1) Course outline and introductions. Explanation of the syllabus and classroom rules. Short introduction from each student. Example: "Hi, nice to meet you. My name is Karl and I am from America."	After: Study handout provided at end of class	講義・演習	(バーガソン)
2	(handout #2) Essential key grammatical terms will be reviewed. What is a noun, verb and adjective?	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
3	(handout #3) Adjectives used when describing your personal emotions. Examples: "How are you?" "I'm fantastic." "I'm exhausted." Likes and dislikes. "I loved it!" "Me too." "I couldn't stand it." "Me neither."	Before: Review previous lesson's content After: Study handout provided at end of class	"	"

4	(handout #4) Students choose from List of Topics in handout #4 and create an actual conversation, without notes and later reviewed by instructor.	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
5	(handout #5) Directions – using handout #5 as an example, have an actual conversation that you might actually have in the future.	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
6	(handout #6) Images of Foreign Countries – using handout #6 as an example, discuss your feelings about various countries.	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
7	(handout #7) Predicting the Future – using handout #7 as a reference, discuss 'future speculation' about society and even your job if you like.	Before: Review previous lesson's content After: Study content from lessons 2-7	"	"
8	Midterm presentations based on lessons 2 through 7.	Before: Prepare for presentation based on lessons 2-7	発表	"
9	(handout #8) Manners / Pet Peeves – using handout #8 as a reference.	After: Study handout provided at end of class	演習	"
10	(handout #9) Japan's nuclear energy choices – using handout #9 as a reference, discuss your feelings about this important subject.	Before: Review previous lesson's content After: Study handout provided at end of class	講義・演習	"
11	(handout #10) Exchanging Opinions – using handout #10 as a reference, exchange your opinions on a variety of subjects. You might discuss food, restaurants, future vacations – whatever you like.	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
12	(handout #11) Advice – using handout #11 as a reference, offer your advice on a variety of subjects. For example, you might discuss how to study for an exam or where to go to get the best ramen.	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
13	(handout #12) Keeping a Conversation – using handout #12 as a reference, try and use all of the hints to keep a conversation going.	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
14	(handout #13) Health – using handout #13 as a reference, try and use what you learned in class #11, #12 and #13 and apply it to this topic.	Before: Review previous lesson's content After: Study content from lessons 2-14	"	"
15	Final presentations based on lessons 2 through 14.	Before: Prepare for presentation based on lessons 2-14	発表	"